

**Teacher Contact Information:**

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**Nest Availability:** Friday Blue Block (10:46-11:11) Room C111

**After School Availability:** After school appointments need to be scheduled ahead of time due to teacher obligations.

**Course Description:**

The AVID 11 course is an academically challenging course designed to prepare students for the rigors of not only the college application process, but also for success in a four year university. Rooted in the WICR concepts (Writing, Inquiry, Collaboration, and Reading); students will compose critical SAT essays, think deeply about relevant issues, work collaboratively to solve problems, and read a variety of texts, including a self-selected novel. Students in AVID 11 have chosen to follow the AVID model which includes the use of Cornell notes, participating in tutorials, and modeling AVID strategies in all of their classes.

**Materials:**

- **Texts:** There is not an AVID textbook, however, students will be assigned outside reading material, some of which they may need to obtain on their own.
- **Binder:** Students are required to maintain 1 3-ring binder (2-3 in.) for their core classes, including foreign language and AVID, that is organized according to the AVID model. THERE ARE NO EXCEPTIONS TO THIS. STUDENTS WILL USE ONLY 1 BINDER.
- **Cornell Notebook:** Every AVID student is permitted to purchase a South River Cornell Notebook from Mrs. Cox, Mr. Lloyd, or Ms. Lee. Although not required, over 80% of AVID students choose to buy this notebook. It is important to note that juniors are required to turn in several Cornell Notes each week and having this notebook would be most helpful. The cost is \$4.00
- **Agenda:** Students may purchase an agenda, use weekly or monthly sheets provided to them, or a suitable electronic organizer as approved by the teacher.
- **Portfolio:** student generated
- **Pen, Pencil & Highlighter:** The phrase "I do not have a pencil" is not acceptable. Students are expected to come to class prepared.

### **Key Topics:**

- Review of AVID basics ~ Binder, Tutorials, Cornell Notes, Learning Logs, Goal Setting, WICOR, etc.
- Transcript Review (Weekly grade checks)
- Team Building
- Self-Awareness ~For the purpose of self-analysis and personal growth
- SAT Prep ~ Root Acquisition and SAT essays – as preparation for the SAT
- Goal Setting
- AVID Student Portfolio ~ Continued AVID portfolio development
- Self-Selected Reading ~ Utilizing reading strategies
- Oral presentation Skills
- Debate/Analyzing Arguments
- Writing Process ~ Personal Statement – Development of college essays
- Career/College Research
- Socratic Seminar
- Test Prep (HSA,AP,SAT,ACT)
- College Research ~ major unit focusing on college application process

### **AVID Content Standards:**

- 1.0 Develop strategies to identify and fulfill personal and academic goals.
- 2.0 Develop strategies to ensure academic success in core studies required for entrance to four-year colleges and universities.
- 3.0 Develop proficiency in “Writing to Learn” across the curriculum.
- 4.0 Develop college awareness within a school-wide college-going culture so they have the opportunity to be ready for the application process for a four-year college or university.
- 5.0 Develop proficiency in using “The Writing Process” in core classes in order to write clear, coherent, and focused essays that exhibit awareness of audience and purpose and contain formal introductions, bodies of supporting evidence and conclusions.
- 6.0 Develop cross-curricular reading skills.
- 7.0 Evaluate the content for oral communications and deliver focused, coherent presentations that convey a clear interpretation of ideas and unity in relation to purpose and audience.

### **Assessment/Grading:**

- A student’s grade is based on the following elements: Binder, Tutorials, and Written Assignments (including SAT essays, projects, classwork and homework).
- **Grade Breakdown:**
- Assessments 90% (includes classwork, tutorials, projects, essays, binder)
- Quarterly Exam 10%

Students are expected to submit assignments on the date that they are due. Work that is turned in late will be late deducted up until 10 school days (not A/B days). After 10 school days, the assignment becomes a zero and may not be submitted for a grade. A minimum grade of 50% will be given for all assignments or assessments for which the student made a good faith effort, as determined by the teacher. A good faith effort is a genuine attempt to correctly answer questions, participate in tutorials,

follow directions to complete a project or essay and maintain an organized binder and agenda. If a student does no work on an assignment or assessment, the teacher shall assign a grade of zero.

### **Opportunity for Mastery:**

Per AACPS regulation, students may redo up to three assessments each quarter. The original assignment must have been turned in on time. Students are encouraged, but not required, to participate in teacher facilitated re-teaching. All redo items must be completed within 10 days.

### **Grading Scale:**

- A=90-100%
- B=80-89%
- C=70-79%
- D=60-69%
- E= Below a 60%

### **Semester Grade:**

*50% each marking period*

### **Parent Notification:**

Parents will be notified approximately 3 weeks prior to the end of the marking period if a student is currently earning a failing grade. At any time, parents may check [parentconnect.aacps.org](http://parentconnect.aacps.org) to see their student's grade. Please contact the guidance office if you do not already have a login.

### **General Information:**

- Daily, on time attendance is required. Students should only be absent or tardy from class for legitimate reasons. Tardiness is not acceptable in the workplace nor is it acceptable in the classroom. **Absence is not an excuse for ignorance.** Students who miss class are responsible for obtaining missed assignments and activities in a timely manner (the first class period he/she returns to class) and missed work must be completed by the deadline established by the teacher and student.
- Students should remain alert and actively engaged with classroom activities.
- Extra help is available during NEST almost every day. Do not waste your NEST time.
- Please refrain from eating in class; students are welcome to consume water.
- During class, students should be focused on our class activities; please do not be working on other materials.
- Cell phones should not be used during class unless given permission by the teacher.
- Students are required to adhere to the academic integrity policy established by South River High School. Please refer to your student handbook for more information. Students who do not meet this expectation on any assignment will receive a zero on all parts of the assignment, parents will be notified, and school administration, including AVID Administrator Mrs. Andrews, will be notified.
- Most importantly, education is the foundation of your future; please take your education seriously, put aside minor distractions, and bring a positive attitude to class every day.

I have read and understood the requirements for AVID 11

\_\_\_\_\_  
Student's Name

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's Name

\_\_\_\_\_  
Parent's Signature

Parent email address at which you would like to be contacted: (please write clearly)

\_\_\_\_\_

Parent Phone # \_\_\_\_\_

Please use the space below, or back to let me know if there is anything I should know to help your child be successful in AVID.