

South River High School
Avid 9 Course Syllabus

Ms. Lee

Room C113

Email: mdlee@aacps.org

Edmodo Code: _____

NEST Help: Mondays and Wednesday during Blue block (1st block)

Course Description: The AVID 9 course is designed to prepare students for the challenges they will face in a rigorous course of study at the high school level and beyond. We will focus on the following skills: time management, study, note taking, and leadership. Many of our activities will be rooted in the WICOR strategies (Writing, Inquiry, Collaboration, Organization, and Reading) as the skills are the backbone of all classrooms. Furthermore, students will receive tutorial time in order to gain a greater understanding of difficult subject matter from their classes.

Materials:

- **Texts:** There is not an AVID textbook, however, students will be assigned outside reading material, some of which they may need to obtain on their own.
- **Binder:** A **2-3"** binder is required. You must have an AVID section that includes:
 - o Warm Ups
 - o Classwork/Notes (CN must be kept in course sections for which they were taken)
 - o TRFs (tutorial reference section for study materials in academic classes)
 - **This notebook will function for all of their academic classes as well. Subsections for these classes will vary based on teacher requirements. Suggested sections for academic classes, if not specified by teachers, are: Classwork/notes, homework, assessments.**
 - **Dividers must be used to separate all sections and subsections. This will take some planning out for all courses.**
 - **EVERYTHING must be whole punched and organized in each section. If you don't have a section for an item to go in, make one. NO LOOSE PAPERS.**
- **Agenda Book:** Students are required to use a personal agenda.
- **Cornell Notebook:** You will be given a packet of Cornell note book paper at the beginning of the semester. If you lose this packet, you must buy one for **\$4** from Ms. Lee, Mrs. Cox, or Mr. Lloyd.
- **Pen, pencil, and highlighter:** The phrase "I do not have a pencil" is not acceptable. You must come to class with a pencil, pen (blue or black ink), and a highlighter every day.

Semester One Key Topics

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|------------------------|--|
| - Introduction to AVID | - Developing Successful Tutorials |
| - Time Management | - Habits of Successful Teens |
| - The AVID Binder | - Self-Selected Reading |
| - WICOR strategies | -Academic and Extra-Curricular Self Analysis |

AVID Content Standards:

Students will:

- 1.0 Develop strategies to identify and fulfill personal and academic goals.
- 2.0 Develop strategies to ensure academic success in core studies required for entrance to four-year colleges and universities.
- 3.0 Develop proficiency in "Writing to Learn" across the curriculum.
- 4.0 Develop college awareness within a school-wide college-going culture so they have the opportunity to be ready for the application process for a four-year college or university.
- 5.0 Develop proficiency in using "The Writing Process" in core classes in order to write clear, coherent, and focused essays that exhibit awareness of audience and purpose and contain formal introductions, bodies of supporting evidence and conclusions.
- 6.0 Develop cross-curricular reading skills.
- 7.0 Evaluate the content of oral communications and deliver focused, coherent presentations that convey a clear interpretation of ideas and unity in relation to purpose and audience.
- 8.0 Develop proficiency in the mathematical skills and concepts that prepare them for the rigorous courses required for admission to four-year colleges and universities.

Assessment/Grading:

- Binder Checks
- Tutorials
- Acquisition and demonstration of WICOR/AVID skills and strategies
- Project (each marking period students will have one project)
- General class work and activities
- Homework

Grade Breakdown:

- Assessments 90% (includes projects, essays, quizzes, tutorials, classwork)
- Quarterly Assessments 10%

Grading Scale:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%

A minimum grade of 50% will be given for all assignments or assessments for which the **student made a good faith effort**, as determined by the teacher. If a student does no work on an assignment or assessment, the teacher shall assign a grade of zero.

Parents: Students will receive grade sheets every week during tutorial sessions to bring home. At any time, parents may check parentconnect.aacps.org to see their student's grade. Please contact the guidance office if you do not already have a login.

Course Expectations/Policies:

Attendance- South River High School emphasizes high standards of student attendance and participation in all classes provided. To encourage the development of professional behavior expected of its students; all students are required to be punctual and participate in an appropriate and professional manner. Tardiness will not be tolerated and The Student Handbook entails the expectations and procedures mandated by Anne Arundel County and South River High School

Late Assignments/Make-up Exams- Late assignments or making up exams will not be accepted for this class unless accompanied by an absence slip. Make up of work must be requested the following day in which the student returns (one day for makeup of work). Make up work may be requested before or after school; **during class instruction is not an appropriate time to ask for make-up work.** The make-up of exams will occur during NEST or after school by appointment with me. As per AACPS grading policy, any students with an unexcused absence will not be allowed to make up work for credit.

- **All make-up work can be found in the Absent Work crate in my room. Students are responsible for locating the materials given out during the day of the absence and seeing me before or after class/school for instruction on completing the missed work. Students may also request missed work and view reminders for due dates on Edmodo.**
- It is the student's responsibility to make sure the work is turned in and on time. Late points will be deducted if not turned in on time. **Students will have one day to make up work for each day they were absent.**
- **As per AACPS Redo Policy:** A maximum of **3 redos** will be allowed per marking period. The student turned in the original assignment on time with good faith effort. **This may not include tutorials or seminars.**
 - Tutorials are held once a week and may not be made-up. If you are absent you will not be excused from the tutorial grade without a note from a parent.
 - **No redos will be allowed during the last week of each marking period.**
 - Cornell notes will be taken in the student's academic classes each week and will be turned in to me for a grade every **1st class meeting of every week.** If the student does not have their Cornell notes the day they are collected, then the student must complete and turn in **2 pages** of notes by the **end of that same week in order to receive full credit. If the student turns in only one page late, the student will receive a grade of MIN (50%).**

Electronic Devices- Cell phone usage is prohibited in the classroom. C-113 is a no service area; therefore any cell phone usage will be assumed to be recreational in nature and are subject to confiscation. iPod usage during silent study may be allowed **AT THE TEACHERS DISCRETION.** Upon entering the classroom iPods must be turned off and put away.

Ethics/Academic Integrity- Students are expected to exhibit academic honesty in the completion of all course assignments, exams, and activities. Cheating, fabrication, and plagiarism will not be tolerated. Incidences of academic dishonesty will be dealt with according to the policies written in the Student Handbook. Students and Parents are to refer to the current Student Handbook for a detailed explanation of all county policies.

Edmodo Contract and Guidelines for Students: This year we will be using Edmodo in English class. Edmodo is a free and secure learning network for teachers, students, and schools. It provides a safe way for us to connect, share content, access homework, participate in discussions and receive class information. You child's participation on Edmodo will be continually reviewed and monitored by the teacher. Before your child may begin to participate on Edmodo, we ask that you discuss the following guidelines with your child. Please return the signed form to the teacher.

1. I will follow all common sense rules for using computers and staying safe on the Internet. Students will adhere to Anne Arundel County's Acceptable Use Policy found in the Student Handbook. <http://www.aacps.org/html/studt/default.asp> - see pages 3, 28.
2. I understand that Edmodo is first and foremost a tool for learning and an extension of the classroom. All participation on Edmodo will be school-appropriate in content and format (appropriate spelling, grammar, sentence structure, etc. conventions will be followed).
3. I am expected to protect my own identity and the identity of other class members by using first names or initials only.
4. I agree to protect my username and password by never sharing my own or those of my classmates.
5. I agree to submit entries that are my own work and not that of someone else. For any work that is not my own, I will clearly cite the source.
6. Students who do not abide by these guidelines may lose their opportunity to take part in the Edmodo class community.
7. Inappropriate use of these resources may result in disciplinary actions.

Student's PRINTED Name: _____

After reviewing both the AVID 9 course syllabus and Edmodo contract thoroughly, please sign and return this form to your teacher.

I understand and will abide by the classroom rules and procedures set forth in the course syllabus as well as in the Edmodo contract, **and I have already enrolled in Ms. Lee's Edmodo group.**

Student Signature: _____ Date: _____

I understand the classroom rules and procedures that my student must follow according to the course syllabus as well as the Edmodo contract.

Parent Signature: _____ Date _____

Parent email address at which you would like to be contacted: (please write clearly)

Parent Phone # _____

Is there anything I need to know about you(r) (student) to help them be successful in this class?

_____.