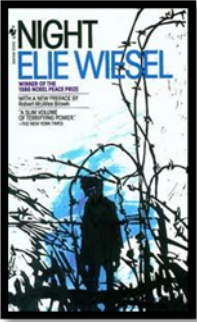


Honors English 9 Summer Assignment



By the end of 9th grade, you will be expected to be able to read and comprehend literature, including stories, dramas, poems, memoirs, essays, and speeches. You should be an active participant in discussions about literature and author's purpose and technique. To get you started and to give your teachers a jumping off point, we will begin with the memoir *Night* by Elie Wiesel. You should have your novel and your response to this prompt on the first day of class.

Prompt: Compare Elie at the beginning of the Holocaust to Elie at the middle and the end of the Holocaust. How has he changed? What events have shaped the shifts in his character?

Compose a well written and logically organized essay (one page, single spaced, 12 point Times New Roman font) responding to this topic; be specific, and be sure to use examples from the text to support your responses. Specific expectations are outlined below; Common Core State Standards are delineated on the back. Please use this as a checklist for whether or not you are fulfilling the parameters of the assignment. It looks daunting, but a lot of these items are things you already know (check out the writing standards if you don't believe us!); you will work on honing these skills in 9th grade.

Your Paper Should Have:

1. Proper conventions of the English language (grammar, punctuation, and spelling)
2. Avoidance of plot summary—remember, your teacher will have already read the book. Now, we want to know what your thoughts are!
3. Effective analysis of Elie's character:
 - ✓ Address Elie's character in the beginning, middle, and end of the novel, supporting your descriptions with evidence from the novel
 - ✓ Follow one of Elie's traits that changes throughout the novel, describing how it changes and what causes it to change (possible traits include but are not limited to: maturity, faith, interpersonal and familial relationships, responses to conflict). How does this change affect his character?
 - ✓ Conclusion including the implications of what those changes mean for Elie as he continues to grow and become an adult; make inferences on the impact these events have had and will continue to have on him.

Your work is due upon your return to school.

See you in September!

Common Core State Standards to be assessed:

Common Core Standards	Specific Common Core Objective	Do you have it?
Reading Literature Standards 1, 2, 3, 6	1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
	2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	
	3. Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.	
	6. Analyze a particular point of view or cultural experience reflected in a work of literature from outside the United States, drawing on a wide reading of world literature.	
Writing Standards 1, 1c, 1d, 1e, 2a-f, 4, 9, 10	1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
	1c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons and between reasons and evidence.	
	1d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	
	1e. Provide a concluding statement or section that follows from and supports the argument presented.	
	2a. Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions	
	2b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	
	2c. Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	
	2d. Use precise language and domain-specific vocabulary (words like characterization, tone, theme, imagery, simile, metaphor) to manage the complexity of the topic.	
	2e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the English language.	
	2f. Provide a concluding statement or section that follows from and supports the information or explanation presented	
Language Standards 1, 2, 3	1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	3. Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , <i>Turabian's Manual for Writers</i>) appropriate for the discipline and writing type.	