



Child Development I Fall 2016 Course Syllabi

South River High School
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Planning: Period 1, 7:17-8:44 a.m.
NEST Hour-Monday/Tuesday-BlueBlock



Course Description:

In Child Development I, a yearlong course, students learn about preschool age children. They study the stages of growth and development, the role of play in children's learning, and positive guidance practices and techniques. In this class, students have the opportunity of a real world work experience as they plan, teach, and observe developmentally appropriate activities to preschoolers.

Content/Units of Study:

- A. Introduction, including Benefits of Studying Children-3 Days
- B. Growth and Development in Children-10 Days
- C. Understanding Children's Play and Establishing the Learning Environment-10 Days
- D. The Creative Arts for Children-4 Days
- E. Promoting a Positive Self Concept and Self-Help Skills in children-4 Days
- F. Promoting Positive Behavior in Children-6 Days
- G. Observation of Children-5 Days
- H. Lesson Planning for Teaching Preschool Curriculum and Working with Family and Co-Workers-10 Days
- I. Promoting Development during Child Development Preschool Experience-33 Days
- J. Professionalism and Careers in Early Childhood-5 Days

Course Standards and Skills

- A. Students will analyze the factors affecting the development of individuals and families.
- B. Students will integrate knowledge and skills to promote optimal physical, emotional, social, and intellectual development in preschool children.
- C. Students will plan and teach developmentally appropriate activities to preschoolers.
- D. Students will demonstrate professional standards and practices when collaborating with team members and when working with young children.
- E. Students will integrate knowledge, skills, and practices required for careers in early childhood.
- F. Students will apply reading, writing, and thinking skills in authentic learning experiences related to child development, which also support PARCC testing and Common Core State Standards.

Looking Ahead . . . 90 Clock Hour Certificate

Students who want to earn the 90 clock hour certificate, a state requirement for senior staff in child care centers, must take Child Development I, II, and III; achieve a "B" average - 2.6 or better in the above courses; have excellent attendance - 94% or greater in each course (maximum of 5 days absent per course); have the recommendation of child development teacher; and complete and present an E-portfolio at the conclusion of Child Development III.

Materials Needed:

- A. Three-Ring Binder (size 1" or greater) with Five Dividers Labeled: Class Notes, Planning, Teaching, Observation, and Case Study for Child Development Notebook
- B. Loose Leaf Paper and Art/Craft Materials for Special Teaching Projects
- C. No. 2 Pencils, Pens-Only Blue or Black Ink are Acceptable on Assignments, and Highlighter
- D. Flash Drive (may be one that you also use for your other classes)
- E. Little Seahawks Preschool Staff T-Shirt (Cost:\$10.00)

Textbook:

- A. The textbook, Working with Young Children, will be used in class.

Seahawk Pride

Where Students are Respectful, Responsible, and in Relationships

Grading/Assessment:

- A (90-100%)– Excellent mastery of standards is evident.
- B (80-89%)– Advanced mastery of standards is evident.
- C (70-79%)– Acceptable, average mastery of standards is evident.
- D (60-69%)– Partial mastery of standards is evident.
- E (59% or lower) Minimal or no mastery of standards is evident.

Marking period grades will be determined according to the following approximate percentages;

80%–Assessments; tests and quizzes, projects, & teaching (Note: A case study report is a major project/grade for the 2nd semester)

10%–Homework; this also includes the management of the child development class notebook.

10% Quarterly Assessment

Opportunity for Mastery

During each marking period, the student will have one additional opportunity to re-do 3 assignments to demonstrate mastery. To qualify for this re-do opportunity, the original assignment must have been submitted by the due date. The re-do assignment is to be completed within 10 days of receiving the original graded work. The highest grade shall be assigned. There are no re-do's on Homework, Quarterly Assessments, Research Projects/Papers, or any assignment in the last week of the marking period.

Parent Notification of Grades:

All parents will receive an interim report of student progress halfway through each marking period. At any time, parents may check parentconnect.aacps.org to see their student's grade. Please contact the guidance office if you do not already have a login. You may email me at any time if you should have any questions about your child's grade.

Academic Integrity:

AACPS defines academic integrity as exhibiting honesty in all academic exercises and assignments. It is an integral part of promoting self-respect, trust, student achievement, and positive relationships in our school community. A student violation of the academic integrity policy will receive 0 credit for the assignment and be subject to disciplinary action. See the AACPS student code of conduct.

Late Work and Minimum Grades:

Late Work: Students may submit work for reduced credit up to five class periods of the original due date.

Minimum Grade: To receive a minimum grade of 50% on an assignment, a student must make a sincere good faith effort, as determined by Mrs. Drury, to follow the directions to meet the basic requirements of the assignment.

Make-Up Work:

When a student is absent, it is the student's responsibility to get the make-up work. All missed work is available for pick-up in the classroom in a self-serve file. Students are to complete work within two class period days following pick-up or the late work policy will apply.

Any work that is not completed will receive "0" points.

There will be a midterm and final exam on all materials covered in this course.

Tardiness:

- A. Students are expected to arrive to class on time. The school's three strike policy is strictly enforced. If you are late more than once it may result in a phone call home, classroom detention, administration detention, referral to the office and possibly suspension.

Extra Help Opportunities for Re-teaching, Re-assessment, and Assisting with Make-Up Work:

Extra help is available on Monday and Tuesday during the NEST Blue Block. Students may also make arrangements with Mrs. Drury to receive extra help at other times.

Seahawk Pride

Where Students are Respectful, Responsible, and in Relationships

Classroom Management - Student Responsibilities for Success

Demonstrate respect for yourself and learning.

- Arrive on time, prepared, and willing to participate in all class activities doing your best in completing all assignments.
- Follow county and school rules, including the Child Development Laboratory Safety Contract.
- Follow school policies regarding student dress. Hats are not allowed. Maintain professional appearance in the classroom and preschool. Wear the Little Seahawks Preschool staff t-shirt on teaching days.

Demonstrate respect for others.

- Listen attentively to others and communicate with respectful words and actions.
- Work with others in positive ways and value their contributions.
- Maintain confidentiality of all the preschool children and their families.

Demonstrate respect for the learning environment.

- Help maintain the classroom’s orderly appearance and equipment.
- Use computers and technology resources appropriately, ethically, and as directed by my teacher.
- Refrain from bringing or consuming any food, beverage, candy, gum, etc. in the classroom, without the teacher’s permission. Water is always welcome.
- Keep all electronic devices, including cell phones, iPods, and cameras, turned off and out of sight in the classroom as well as the preschool. Music devices may only be used with teacher permission and under specific circumstances.

Future Opportunities in Child Development:

- A.** Students may earn the Maryland 90 clock hour certificate, a state requirement for senior staff in child care centers, must take Child Development I, II, And III; achieve a B or better average in the above courses; have excellent attendance; have the recommendation of the child development teacher; and complete a portfolio at the conclusion of Child Development III.
- B.** Students who are planning to graduate as an Early Childhood Completer must successfully complete Child Development I, II, & III, Parenting, Intro. to Teaching, and do an internship (unpaid) in a local elementary school or FACS worked based (paid) in a licensed child care center during the senior year.

Child Development I Syllabi

(Printed Name of Student)

(Period)

Please sign below and return to Mrs. Drury

I acknowledge that I have read and understand the Course Syllabi and will comply with the expectations/policies as stated, including policies regarding the Preschool Program as well as policies/regulations of AACPS, including the Academic Integrity policy and electronic devices.

Parent signature _____

Student signature _____

Parent e-mail _____

Student printed name _____

Date _____

Date _____

If you would like to share any information regarding your child to help Mrs. Drury teach to your child’s best ability, please write it in the space below. Thanks for working together for your child’s success in Child Development I!

